

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST)– 2014

Time: 2 hours

**Class: V**

Full Marks : 100

Name \_\_\_\_\_ Ph. No. \_\_\_\_\_

School \_\_\_\_\_

Roll /Centre Code: \_\_\_\_\_ No. \_\_\_\_\_

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the Invigilator	Section	A	B	C	D	E	Total	Signature of the	
		30	15	20	25	10	100	Examiner	Scrutinizer
	Marks obtain								

### Section – A (Grammar – 30)

1. Fill in the blanks with proper prepositions: [1 X 4 = 4]

(i) Walking is good \_\_\_\_\_ health. (ii) Help me \_\_\_\_\_ my distress.

(iii) I invited him \_\_\_\_\_ dinner. (iv) Come \_\_\_\_\_ my umbrella.

2. Fill in the blanks with proper articles: [1 X 4 = 4]

(i) Mother reads \_\_\_\_\_ Mahabharata daily. (ii) \_\_\_\_\_ owl is a bird.

(iii) Please give me \_\_\_\_\_ one rupee coin. (iv) I am waiting here for \_\_\_\_\_ hour.

3. Rewrite the following sentences turning into plural forms: [1 X 4 = 4]

(i) The gentleman is great. Ans. \_\_\_\_\_

(ii) My sister is my pride. Ans. \_\_\_\_\_

(iii) They do not understand us. Ans. \_\_\_\_\_

(iv) Books are our best friend. Ans. \_\_\_\_\_

4. Fill in the blanks with the proper form of **verbs** given in brackets: [1 X 4 = 4]

(i) Poorva express \_\_\_\_\_ (leave) Howrah at 8.20 am.

(ii) My father \_\_\_\_\_ (give) me a book yesterday.

(iii) I \_\_\_\_\_ (pluck) the flower before it bloomed.

(iv) She \_\_\_\_\_ (play) on piano when the teacher came.

5. Write the proper form of adjective in the blanks given: [1 X 4 = 4

- (i) Look at the \_\_\_\_\_ (rise) sun. (ii) Always use \_\_\_\_\_ (boil) water.  
(iii) A \_\_\_\_\_ (bark) dog seldom bites. (iv) Do not sit on the \_\_\_\_\_ (break) chair.

6. Join the sentences with appropriate conjunctions: [1 X 4 = 4

(i) He is poor. He is helpful. Ans. \_\_\_\_\_

(ii) The rain stops. I will go. Ans. \_\_\_\_\_

(iii) The boy tried hard. He could not succeed. Ans. \_\_\_\_\_

(iv) The President attended the meeting. The Secretary attended the meeting. Ans. \_\_\_\_\_

7. Rewrite as instructed: [1 X 3 = 3

(i) The girls are dancing . (Turn into negative sentence) Ans. \_\_\_\_\_

(ii) She does not go to school everyday. (Turn into affirmative sentence) Ans. \_\_\_\_\_

(iii) Derozio taught English. (Turn into interrogative sentence) Ans. \_\_\_\_\_

8. Match the functions with the following sentences : [1 X 3 = 3

Sentences	Functions
i) Please come to my house for tea.	Advising
ii) Do not talk loudly.	Greeting
iii) Good morning, madam.	Inviting

**Section – B (Comprehension Test – 15)**

9. Read the passage carefully and answer the questions given below:

Bopedev was a dull boy. He always forgot his lessons. Every time his teacher scolded him. His classmates also laughed at him. Yet he could not learn his lessons. One day his teacher turned him out of his class. He went to a water tank nearby. He looked around and became sad at heart. Village-women were coming to the tank with earthen

pots. They were placing them on the stone-steps. Bopedev was wondering how the pots stood still and did not roll down. He went to the stone-steps. He found that the repeated touch of the pots had worn away the surface of the stone. He felt that he could also learn his lessons by repeated practice. Later Bopedev became a great scholar. He also wrote Mugdha-Bodh, a book to make even dull-headed students catch up with grammar easily.

A. Answer the questions given below :

[1+2+2+1= 6

(i) What was the problem with Bopedev ? Ans. \_\_\_\_\_

\_\_\_\_\_

(ii) How did the teacher and the students treat with him ? Ans. \_\_\_\_\_

\_\_\_\_\_

(iii) What was the final realization about learning ? Ans. \_\_\_\_\_

\_\_\_\_\_

(iv) What was the name of the book he wrote ? Ans. \_\_\_\_\_

\_\_\_\_\_

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4

(i) At the beginning, Bopedev was not intelligent.

(ii) Village-women were carrying earthen-pots.

(iii) Bopedev was never rebuked by his teacher.

(iv) "Mugdha-Bodh", a book did not help the students in grammar.

C. Complete the following steps that help Bopedev to be great: (One is done for you) [5

i) Bopedev's teacher turned him out of the class.

ii) He went to \_\_\_\_\_

iii) He saw women \_\_\_\_\_

iv) The pots \_\_\_\_\_

v) He found that the repeated touch of the pots \_\_\_\_\_

vi) Bopedev felt \_\_\_\_\_

### **Section – C (Writing – 20)**

10. Write ten sentences on what you and others at home were doing last Sunday between 4 P.M. to 6 P.M. while it was raining. [10

11. Write (in 100 words) about an act of kindness you know. You may use the following words: [10  
[kind , kind-hearted, took pity, felt sorry, nursed, was happy, poor, wounded, noble, glad, thanked]

**Section – D (Vocabulary – 25)**

12. Give the opposite of the following words: [1 X 2 = 2]

(i) junior: \_\_\_\_\_ (ii) safe: \_\_\_\_\_

13. Give the synonym of the following words: [1 X 2 = 2]

(i) huge : \_\_\_\_\_ (ii) broad : \_\_\_\_\_

14. Write single word for each of the following: [1 X 3 = 3]

(i) One who stitches clothes: Ans . \_\_\_\_\_

(ii) One who sweeps: Ans . \_\_\_\_\_

(iii) A period of two weeks: Ans . \_\_\_\_\_

15. Give a tick ( ✓ ) on the right word of the brackets: [1 X 4 = 4]

(i) (Steal / Steel) is a useful metal. (ii) We drank a (whole / hole) bottle each.

(iv) Everybody has (last / lust) for gold. (iii) Do you have fresh (meat / meet) .

16. Make words by adding 'ful' or 'ment' with the given words and use them to fill up the gaps below:

(Words : grate / wonder / punish / nourish) [1 X 4 = 4]

(i) He always shows us \_\_\_\_\_ objects. (iii) The students got \_\_\_\_\_ for their bad conduct.

(ii) We are \_\_\_\_\_ to our teachers. (iv) A baby to grow needs proper \_\_\_\_\_

17. Rewrite the sentence by correcting the errors: [1 X 2 = 2]

(i) One of the member is absent in the meeting. Ans. \_\_\_\_\_

\_\_\_\_\_

(ii) I am living here for three years. Ans. \_\_\_\_\_

\_\_\_\_\_

18. Complete the following expressions of comparisons: [1 X 4 = 4]

(i) As brave as \_\_\_\_\_ (iii) As white as \_\_\_\_\_

(ii) As soft as \_\_\_\_\_ (iv) As light as \_\_\_\_\_

19. Convert the following words into verbs:

[1 X 4 = 4

(i) soft : \_\_\_\_\_

(ii) proof : \_\_\_\_\_

(iii) speech : \_\_\_\_\_

(iv) joy : \_\_\_\_\_

**Section – E (Picture Description– 10)**

20. Describe in your own words the picture below:

[10

